# Appendix R

## SAMPLE REPORTS-MCAS

### Massachusetts 09-10 Spring **Slip Sheet**

Code: District Name: School Name: Report Type:

DEMA-DEM1 Demonstration District A Demonstration School 1 Grade/Content: Grade 10: HS Science Label Report



SASID: D101000188 **GRADE:** 10 SCHOOL: Demonstration School 1 SCHOOL ID #: DEMADEM1 **DISTRICT:** Demonstration District A **BIRTH DATE:** TEST DATE: Spring 2010

English Language Arts Scaled Score: Performance Level: Transferred

Mathematics Scaled Score: Performance Level: Transferred

Science and Technology/Eng. Scaled Score: Performance Level: Transferred

Biology

Scaled Score: 226

Performance Level:

Needs Improvement

SASID: D101000190 **GRADE:** 10 SCHOOL: Demonstration School 1 SCHOOL ID #: DEMADEM1 **DISTRICT:** Demonstration District A **BIRTH DATE:** TEST DATE: Spring 2010

**English Language Arts** Mathematics Scaled Score: Performance Level: Transferred

Scaled Score: Performance Level: Transferred

### ALBAUM, MATTHEW J.

SASID: D101000118 **GRADE:** 10 SCHOOL: Demonstration School 1 SCHOOL ID #: DEMADEM1 DISTRICT: Demonstration District A BIRTH DATE: 06/01/1993 TEST DATE: Spring 2010

BIRTH DATE: 07/10/1994

TEST DATE: Spring 2010

BIRTH DATE: 08/15/1991

TEST DATE: Spring 2010

**English Language Arts** Scaled Score: 240 Performance Level: Proficient

Mathematics Scaled Score: 242 Performance Level: Proficient

Biology Scaled Score: 236 Performance Level: Needs Improvement

#### **ALEXANDER, HEATHER**

SASID: D101000101 **GRADE:** 10 SCHOOL: Demonstration School 1 SCHOOL ID #: DEMADEM1 DISTRICT: Demonstration District A

**English Language Arts** Scaled Score: 246 Performance Level: Proficient

Mathematics Scaled Score: 236 Performance Level: Needs Improvement

Science and Technology/Eng. Scaled Score: Performance Level: Incomplete

#### ANDERSON, HANNAH J.

SASID: D101000047 **GRADE:** 10 SCHOOL: Demonstration School 1 SCHOOL ID #: DEMADEM1 **DISTRICT:** Demonstration District A

English Language Arts Scaled Score: Performance Level: Incomplete Portfolio

Mathematics Scaled Score: 220 Performance Level: Needs Improvement

Introductory Physics Scaled Score: Performance Level: **Previously Passed** 

#### ANDRE, ADAM M.

SASID: D101000054 **GRADE:** 10 SCHOOL: Demonstration School 1 SCHOOL ID #: DEMADEM1 **DISTRICT:** Demonstration District A

**English Language Arts** Scaled Score: Performance Level: Incomplete Portfolio

Mathematics Scaled Score: Performance Level: Incomplete Portfolio

Biology Scaled Score: Performance Level: Previously Passed

#### **BRYANT, RODERICK N.**

SASID: D101000080 **GRADE:** 10 SCHOOL: Demonstration School 1 SCHOOL ID #: DEMADEM1 **DISTRICT:** Demonstration District A BIRTH DATE: 12/25/1993 TEST DATE: Spring 2010

BIRTH DATE: 05/29/1993

TEST DATE: Spring 2010

**English Language Arts** Scaled Score: 258 Performance Level: Proficient

Mathematics Scaled Score: 262 Performance Level: Advanced

Scaled Score: 244 Performance Level: Proficient

Biology

#### CALDWELL, TERRENCE M.

SASID: D101000148 **GRADE:** 10 SCHOOL: Demonstration School 1 SCHOOL ID #: DEMADEM1 **DISTRICT:** Demonstration District A

TEST DATE: Spring 2010

**English Language Arts** Scaled Score: 250 Performance Level: Proficient

Mathematics Scaled Score: 260 Performance Level: Advanced

Introductory Physics Scaled Score: Performance Level: Previously Passed

#### CECH, ISAIAH J.

SASID: D101000131 **GRADE:** 10 SCHOOL: Demonstration School 1 SCHOOL ID #: DEMADEM1 DISTRICT: Demonstration District A BIRTH DATE: 10/22/1993 TEST DATE: Spring 2010

BIRTH DATE: 06/07/1992

TEST DATE: Spring 2010

**English Language Arts** Scaled Score: Performance Level: Absent

Mathematics Scaled Score: Performance Level: Absent

Science and Technology/Eng. Scaled Score: Performance Level: Absent

#### CHAPMAN, COLETTE P.

SASID: D101000151 **GRADE:** 10 SCHOOL: Demonstration School 1 SCHOOL ID #: DEMADEM1 **DISTRICT:** Demonstration District A

**English Language Arts** Scaled Score: 246 Performance Level: Proficient

Mathematics Scaled Score: 246 Performance Level: Proficient

Biology Scaled Score: Performance Level: Previously Passed

BIRTH DATE: 08/23/1994

MCAS Tests of Shring 2010		SASID: Grade: 8 Date of Birth:	Dear Parent(s) or Guardian(s): This year, for the first time, the Department is pleased to provide information about how much your child's MCAS achievement in English Language Arts (ELV) and Mathematics changed were the past Each child who participated in the MCAS ELA or Mathematics tests in grades 4–8 or 10 in 2010 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP will help increase your understanding of MCAS scores by telling you how your child's progress compares to the progress of other students. Traditional MCAS scores and achievement levels (such as <i>Profero</i> ) measure your child's matery as of last students.	frameworks. While these scores are important, they are not able to tell you how much your child's achievement improved since the last MCAS test. The SGP helps complete the picture by telling you how your child's progress compares to other students who earned similar MCAS scores on	previous tests. Growth percentile scores range from 1 to 99, with 50 being average. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores.	A student's test scores may indicate higher or lower growth for many reasons. Student performance on MCAS tests can be influenced by any combination of personal effort, the quality of instruction received, and other factors. MCAS scores and SGPs by themselves cannot tell us what caused higher achievement or higher growth, but I hope these scores will give parents and teachers a clearer picture of the kind of effort and	support each student needs to succeed. Growth scores for your child's school and district have also been included in this report. Because SGPs are percentiles, the state median, or middle	district median sorts tend to range between 40 and 60. Schools outside of that range are showing less of in Massachusetts. Ivement in your child's education.		condary Education			The MCAS program meets the requirements of the Education Reform Act of 1993, which states that the testing program must test all public school students in Massachusetts, including students with disabilities and limited English proficient students: measure performance based on the Massachusetts curriculum framework learning standards;	report on the performance of individual students, schools, and districts.	ne wcze pograd na so nous storous anu ostatuci responsate to tier yeari progress urej make towaru meeurig tier youre reveral no cinita cert. Behind Act, that students will become proficient in reading and mathematics.		ig purposes:	to sitow whether schools are theping their svouents rifeet, one state stationards To help educators plan improvements to curriculum and instruction	To determine whether your child meets the state testing requirements for earning a high school diploma	s eligible for the John and Abigail Adams Scholarship based on grade 10 ELA and Mathematics results	ation?	International Activity of the second s
1	BEDUCATION EDUCATION	Name: School: District:	Dear Parent(s) or Guardian(s): This year, for the first time, the Depa Arts (ELA) and Matematics change in 2010 and who also took the last understanding of MCAS scores by the Traditional MCAS scores and achieve	frameworks. While these scores are i test. The SGP helps complete the pic	previous tests. Growth percentile scores range from 75 percent and lower than 25 perce	A student's test scores may indicate combination of personal effort, the c caused higher achievement or highe	support each student needs to succe Growth scores for your child's schoo	score, is always you, most school and distinct meetant surve tend to ran more growth than the typical school in Massachusetts. Thank you for your interest and involvement in your child's education.	Sincerely, Mith Doute	Mitchell D. Chester, Ed.D. Commissioner of Elementary and Secondary Education		What is MCAS?	The MCAS program meets the require test all public school students in measure performance based on	report on the performance of inc	Behind Act, that students will become	How are MCAS test results used?	MCAS results are used for the following purposes:	To help educators plan improvent	<ul> <li>To determine whether your child</li> </ul>	<ul> <li>Io determine whether your child is</li> </ul>	Where can you find more information?	http://www.doe.mass.edu/MCAS/parents
SASID: Grade: 8	This section shows how your child did on each test question. In the bottom row (Your Child'S score) for each subject, you will find whether your child gave the correct answer on multiple-choice questions and the number of points earned by your child on other types of questions. Reporting Category codes are given in the table at the bottom of this page. Released test questions are available at http://www.doe.mass.edu/MCAS/testitems.html.	30 31 32 33 34 35 35 37 38 39 40	1 1 2 3 4 5 6 7 8 9 101112191415167781930212232425527332333333333355733593071223345557738 2 10 1 2 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		(() points earned) tion (0 points earned)		lopment (CT) Iglish Conventions (CC)		Your child's scores in the sub-content areas measured by each test Each test measures knowledge and skills in various sub-content areas (reporting categories). This section shows the percentage of possible points earned by your child in each sub-content area. For comparison, you will also find the percentage of possible points earned by students who performed at the low end of the <i>Policient</i> level across the state. This information can give you a general impression of your child's relative strengths and weaknesses.	Percent of Possible Points Earned by Students Who Performed at the Low End of the <i>Proficient</i> Level	63%	62%	Percent of Possible Points famed by Students Who Performed at the Low End of the <i>Proficient</i> Level	65% 310/	62%	66%	83% Percent of Possible Points Earned by Students	Who Performed at the Low End of the Proficient Level	69%	80%	72%	- AC 42 1
	How your child did on individual test questions rest question. In the bottom row (Your Child's Score) for each sub its and the number of points earned by your child on other types of Released test questions are available at http://www.doe.mass.edu/	ALC 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 39 31 22 23 34 25 26 27 38 39 1 0 0 0 14 14 14 14 14 14 14 14 14 14 14 14 14	5 6 7 8 9 10111213141515171819332122324155273323 2 6 7 8 9 101112131415167718193321223241555273323 8 6 7 8 9 101112131415167781933212232415556273322 5 6 7 8 9 1011121314151677181932212232415556273322 5 6 7 8 9 101112131415167718193212232415556273322 5 6 7 8 9 1011121314151677881932712232415556273322 5 6 7 8 9 10111213141516778819327 5 6 7 8 9 10111213141516778819327 5 6 7 8 9 10111213141516778819327 5 6 7 8 9 101112131415167788 5 7 8 9 10111213141516778 5 7 8 9 10111213141516778 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		Correct answer (1 point earned) Incorrect answer on a released question (0 points earned) Incorrect answer on an uneleased question (0 points earned) More than one answer (0 onins earned)	Correct answer (1 point earned) Incorrect answer (0 points earned) x points earned out of 4	x points earned out of 12 for Topic Development (CT) x points earned out of 8 for Standard English Conventions (CC)	wo answer (u points earned)	Your child's scores in the sub-content areas measured by each test and skills in various sub-content areas (reporting categories), this section shows the percentage ca. For comparison, you will also find the percentage of possible points camed by students wh the. This information can give you a general impression of your child's relative strengths and we	Percent of Possible Points Earned by Your Child	100%	89%	Percent of Possible Points Earned by Your Child	71%	43%	100%	82% Percent of Possible Points	Earned by Your Child	38%	50%	57%	- 105 a.M
	How your child d ch test question. In the b ions and the number of p . Released test questions	1 10 11 12 13 14 15 16 17 1 11 11 11 11 14 11 14 11 1 11 1 1 1 1	<ul> <li>0 001112131415617</li> <li>5 5 5 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7</li></ul>	Score Codes	A.B.CorD	0 V	x/12 x/8	- Diank space	d's scores in the s arious sub-content areas parison, you will also find mation can give you a ge	Reporting Category Code	P I	n	Reporting Category Code	NS	99	ME	SP Reporting	Ű	8	2 8	Q #	
MCAS Name: School: School:	How your child did on each test question. In the bottom row (Your Child is section shows how your child did on each test question. In the bottom row (Your Child'S score) for each subject, you will find whe the correct answer on multiple-choice questions and the number of points earned by your child on other types of questions. Reporting given in the table at the bottom of this page. Released test questions are available at http://www.doe.mass.edu/MCAS/testitems.html	Logith Language Arts           Cuestion Number         1         2         3         5         5         5         9         10         11         13         14         15         16         17         18         19         20         21         22         23         24         55         5         23         34         35         35         35         33         34         35         35         33         34         35         35         33         34         35         35         35         35         35         35         33         34         35	Question Number         1         2         3         4         5         7         8         9         1011         12         13         14         15         16         17         18         19         20         21         22           Reponding Category         2%         1%         8         1%	Question Type	Multiple-choice	Short-answer (Mathematics only) Open-response	Writing prompt (ELA grades 4, 7, and 10 only)	Au types	Your Child's scores in the sub-content areas measured by each test Each test measures knowledge and skills in various sub-content areas (reporting categories). This section shows the percentage of possible, your child in each sub-content area. For comparison, you will also find the percentage of possible points are defined the <i>Policient</i> level across the state. This information can give you a general impression of your child's relative strengths and weaknesses.	English Language Arts	Language	Reading and Literature	Mathematics	Number Sense and Operations	ratterns, relations, and Algeora Geometry	Measurement	Data Analysis, Statistics, and Probability		Earth and Space Science	Life Science	rnysical sciences Technolociv/Friginaering	I CONTRACTOR IN THE OWNER

English Language Ats:     Mathematics     Science and Technologyl Engineering       Futurance Leed:     Futurance Leed:     Performance Leed:       Futurance Leed:     Futurance Leed:     Performance Leed:       Futurance Leed:     Futurance Leed:     Performance Leed:       Social     Social     Social     Performance Leed:       Social     Social     Social     Performance Leed:       Social     Social     Social     Performance Leed:     Performance Leed:       Social     Social     Social     Performance Leed:     Performance Leed:       Social     Social     Social     Social     Performance Leed: </th <th>Mathematics     Activinology/Engineering       Ferformance level     Performance level       Proficient     Redos Improverment level       Sone     Sone       Sone     Sone</th> <th>English Language Arts       Ferformance tevel:       Advanced       Store:       260       260       360&lt;</th> <th>atie tic</th> <th>Science and Technology/Engineering Performance Level: Needs Improvement Score: 224</th> <th>Performance Le Advanced Proficient Warning Performance Le Advanced Proficient Warning Performance Le Advanced</th>	Mathematics     Activinology/Engineering       Ferformance level     Performance level       Proficient     Redos Improverment level       Sone     Sone	English Language Arts       Ferformance tevel:       Advanced       Store:       260       260       360<	atie tic	Science and Technology/Engineering Performance Level: Needs Improvement Score: 224	Performance Le Advanced Proficient Warning Performance Le Advanced Proficient Warning Performance Le Advanced
Performance Level.     Performance Level.       Proficient     Needs Improvement       Soce:     344       Soce:     344       Soce:     344       Soce:     324       Soce:     324       Soce:     324       Soce:     323       Bigh     200       Soce:     326       Soce:     320       Soce:     320       Soce:     320       Soce:     324       Socience and TechFag     Socience and TechFag       Socience and TechFag     324       Socience and	Performance Level:       Needs Improvement       Score:       224       324       Anthematics       Science and Tech/Eng       24 </th <th>High 270-280 260-268 High</th> <th>aver: utile:</th> <th>Performance Level: Needs Improvement Score: 224</th> <th>Advanced Proficient Needs Improver V/arming Performance L Advanced Warning Performance L Advanced</th>	High 270-280 260-268 High	aver: utile:	Performance Level: Needs Improvement Score: 224	Advanced Proficient Needs Improver V/arming Performance L Advanced Warning Performance L Advanced
Some 244     Some 244     Some 244     Some 244     Some 204       Some Growth Perentia:     Zone     Zone     Zone       Annotation     Some Solo     Some Solo     Some Solo     Some Solo       High Solo     Zone     Some Solo     Some Solo     Some Solo       High Solo     Zone     Some Solo     Some Solo     Some Solo       Solo     Zone     Some Solo     Zone     Some Solo       Solo     Zone     Zone     Some Solo     Zone       Solo     Zone     Zone     Zone     Zone	Score 224 Mathematics Science and Tech/Eng 24 24 24 24 24 24 24 24 24 24	High 270-280 260-268 High		score: 224	Performance L Advanced Proficient Needs Improverr Warning Performance L Advanced
Image: construction of the second of the	Mathematics Science and Tech/Eng 24 24 24 24 24 24 24 24 24 24	High 270-280 Low 260-268			Performance L Advanced
English Language Ats         Mathematics         Science and Tech/Eng           170-380         Figh         Your d           1000         Low         Anthematics         Science and Tech/Eng           250-380         Page         Page         Anthematics           250-380         Science and Tech/Eng         Your d           1000         Low         Page         Anthematics           260-368         Science and Tech/Eng         Your d           1000         Science and Tech/Eng         Your d           1000         Science and Tech/Eng         Your d           260-368         Science and Tech/Eng         Your d           1000         Science and Tech/Eng         Anthematics           250-368         Science and Tech/Eng         Your d           1000         Science and Tech/Eng         Anthematics           200-388         Scienceg <t< th=""><th>Mathematics Science and Tech/Eng</th><th>High 270-280 Low 260-268 High</th><th></th><th></th><th>Proficient Needs Improven</th></t<>	Mathematics Science and Tech/Eng	High 270-280 Low 260-268 High			Proficient Needs Improven
Hgh     Low       250-260       Low       260-268       Low       250-288       250-288       200-208       Low       200-208       Hgh       210-218       210       210       210       210       210       210       210       210       210       210       210		High 270-280 Low 260-268 High			Warning
Univ         260-268         260         1         260-268         260         1         260-268         260-268         260-268         260-268         260-268         234-0 <t< td=""><td>244 244 244 244 244 244 244 244 244 244</td><td>Low 260-268 High</td><td>1</td><td></td><td>Your child's 2010 growth in microseas The school</td></t<>	244 244 244 244 244 244 244 244 244 244	Low 260-268 High	1		Your child's 2010 growth in microseas The school
High 250-258 260 200-248 200 200-248 200 200-248 200 200-248 200 200 200 200 200 200 200 200 200 20	234 24 24 24 24 24 24 24 24 24 24 24 24 24	High			median is always 50. Gro 40 and 60 represent aver accomplished.
Low         240-248         244	244 1 1 2 24 1 2	250-258	260		Lower Growth
Hgh     238     238       230-238     234       Low     228       200-238     228       Hgh     224       Low     224       Low     226	234 234 234 234 234 234 234 234 234 234		-	244	10
Low 228 228 228 220-228 224 2010 228 224 2010 228 224 2010 228 224 2010 2010 2010 2010 2010 2010 2010	224 Lovy 100 2010 2010	High 230-238	234		
210-218 20-208	08 2009 <b>2010</b> 2010		228	224	Your child's 2010
Low 200-208	08 2009 2010 2010				Lower Growth
	08 2009 <b>2010</b>	-			

hild's performance compared to school, district, and state performance in grade 8 child's achievement in each subject. It also shows the percentage of students at each performance level in your child's school, he check ( $\mathcal{A}$ ) indicates your child's performance level. SASID: Grade: 8

Name: School:

	En	English Language Arts		
Performance Level	Your Child	School	District	State
Advanced	`	24% 1 oto	24% 1 otor	17% 1 7000
Proficient		57% ] 0170	57% 3 0170	61% ] 10%
Needs Improvement		19%	19%	16%
Warning		9%0	0%0	7%
		Mathematics		
Performance Level	Your Child	School	District	State
Advanced		wcc [ %0	wcc [] %0	22% 1 Etw
Proficient	>	33% 33%	33% 33%	29% ] 21%
Needs Improvement		38%	38%	28%
Warning		29%	29%	21%
	Science a	Science and Technology/Engineering	ring	
Performance Level	Your Child	School	District	State
Advanced		0% ] Ea	0%  ] Ear	4% 1 40%
Proficient		5% J 270	5% J 270	36% J 4070
Needs Improvement	`	71%	71%	41%
Warning		24%	24%	19%

**Growth Percentile** with percentile compares his or her MCAS progress with the progress of all students in the state who received similar MCAS scores ool, district, and state growth percentiles represent the growth of the median, or middle, student in your child's grade. The state scowth percentiles below 40 suggest that your child's progress is low compared to most students. Growth percentiles between werage progress Growth percentiles above 60 represent better progress than most students with similar prior achievement have

English Language Arts

Higher Growth

8	80	70	09	Percentile	40	30	20	
Higher Growth				Mathematics	A			Lower Growth
our child's 2010 English Language Arts MCAS growth precentile is <b>95.0</b> . Your child's 2010 English Language Arts MCAS score is <b>higher</b> than the scores of <b>95.0%</b> of the students in the state who received similar English Language Arts MCAS scores in phor years.	ACAS score is es in prior yea	sh Language Arts I je Arts MCAS score	s 2010 Englis Jish Languag	0 English Language Arts MCAS growth precentile is 95.0. Your child's 2010 English Language Arts MCAS score is h scores of 95.0% of the students in the state who received similar English Language Arts MCAS scores in prior years	owth precentile In the state who	age Arts MLAS gr of the students i	English Langu cores of <b>95.0%</b>	10.7 C DI
							Practical Income	100.010
		1008		8			Provide La com	INC ath
		-		District 60				d'e 201
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